

ACADEMIC PROBLEMS FACING FACULTY MEMBERS IN TABUK UNIVERSITY AND ITS RELATIONSHIP WITH SOME VARIABLES

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Abstract

The purpose of this study was investigating the Academic Problems among Faculty Members in Tabuk University according to some Variables such as gender, academic rank, experience and age. To achieve this aim the survey approach was adopted through a behavior checklist administrated on the sample of the study consisting (122) faculty members in the Arts college and education college at Tabuk University in the academic year 2011/2012. The checklist was developed by the researcher with total of (32) items, and then reliability and validity were calculated. The findings of the study showed that the means ranged from (2.17 - 2.83) as item (11) provided that (the complexity of the university procedures in promoting faculty members from one rank to another) in the first rank while, item (5) provided that (the lack of industrial labs and educational labs to facilitate teaching courses) came in the last rank. With regard to gender, there were significant statistical differences at the level of ($\alpha =0.05$) attributed to gender effect in the favor of males. With regard to the academic rank there were significant statistical differences at the level of ($\alpha =0.05$) attributed to rank effect. Meanwhile, there were no there were significant statistical differences at the level of ($\alpha =0.05$) attributed to age variable. Moreover, there were significant statistical differences at the level of ($\alpha =0.05$) attributed to experience effect.

Key Words: Academic Problems, Faculty Members, Tabuk University