

THE LEVEL OF IMPORTANCE AND USE OF PARENTS OF STUDENTS WITH AUTISM TO BEHAVIOR MODIFICATION STRATEGIES

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Abstract

The current study aimed to evaluating the level of importance and use of parents of students with autism to Behavior Modification strategies. Furthermore, the study attempted to explore whether the level of importance and use differ according to their gender, degree of autism of the sons, academic level and training. The sample of this study comprised of (70) parents (30 father and 40 mother). In order to achieve the goals of this study the “Inventory of the importance and the use to Behavior Modification strategies” was constructed. The final version of it consisted of (27) items. The results showed that parents of students with autism considered all items of “Inventory of the importance to Behavior Modification strategies” are important , The mean was(2,49) . The results also indicate no significant differences in total degrees of importance and use of Behavior Modification strategies can be attributed to sex or degree of autism or academic level or training.

Keywords: Autism, Behavior Modification Strategies, Parents of Students with Autism.