

LEVEL OF PUBLIC EDUCATION TEACHERS KNOWLEDGE IN JEDDAH ABOUT ATTENTION DEFICIT HYPERACTIVITY DISORDER

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Abstract

The present study aimed to assess the level of public education teacher's knowledge in Jeddah about attention deficit hyperactivity disorder. The study sample consisted of (616) teachers whom (333) male and (283) female. To achieve the objectives of the study the researcher prepared a test be (30) items distributed on three dimensions: the general knowledge (10) paragraphs, characteristics and diagnosis (10) paragraphs, and treatment interventions (10) paragraphs. Extracted him connotations validity and reliability acceptable for the purposes of measuring the level of teacher's knowledge about attention deficit hyperactivity disorder. Results indicated that the level of teachers' knowledge about disorder low total score and the three dimensions of the test were arranged in a row (characteristics, diagnosis, and treatment interventions, general knowledge). While it did not find the study differences significant at the level of knowledge back to gender , and qualification, and the number of years of experience , and grade level, while results showed differences in favor of those with prior knowledge of disorder within the characteristics and diagnosis. As shown by the results of the study that the sources teachers knowledge of disorder ranked from highest to lowest (search the Internet, read folded, reading books, Training Courses, watch material visible (video or TV program) . The results of the study also found that Training Courses affected more than others in the level of teacher's knowledge on the total score and dimensions characteristics, diagnosis and therapeutic interventions. while there was influence for issuers to search the Internet and read books on the total score and after characteristics and diagnosis, but did not notice the presence of the impact of issuers reading folded and watch visible material (video or TV program) at the level of teacher's knowledge disorder.

Keyword: Level of knowledge, Public Education Teachers, Attention deficit hyperactivity disorder .