

EFFECTIVE OF USING OF A VARIETY OF METHODS TO CREATE AN INCENTIVE TRENDS MIDDLE SCHOOL STUDENTS IN SAUDI ARABIA TOWARDS ISLAMIC EDUCATION

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Abstract

This study aims to measure the percentage of use parameters Islamic education for creating incentive as well as measuring the effectiveness of using a variety of methods to create incentive directions students intermediate stage in Saudi Arabia towards Islamic education, has sample consisted of (60) female students from the third grade average in school Thirty-eighth for females in the city of Taif, Saudi Arabia and (30) a teacher of teachers of Islamic education of the Department of Education in the city of Taif, the researcher used the card Note to note the parameters in the parking descriptive to stand on the reality of their use of patterns initialization incentive, and measure trends to measure students' attitudes toward education subject Islamic. The results showed that most of the patterns used by the parameters in the configuration incentive focused on linking the current lesson former for creating, also showed improvement in attitudes students after diversifying configuration incentive with them in the classroom. In light of these results has been proposed should be included in curricula for initialization incentive.

Keywords: Initialization Incentive, Islamic Education, Trends, Middle School.