TOWARDS ACCREDITATION IN HIGHER EDUCATION: A CASE STUDY OF JAZAN COMMUNITY COLLEGE (JCC), KSA

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Abstract— Academic quality improvement in higher education has recently been considered in many universities over the world. The quality of education in the newly established universities has been regulated through the process of accreditation, which is a state policy tool with multiple and sometimes competing purposes. The purpose of the present paper was to provide an overview of accreditation activities in Jazan Community College (JCC) in order to reveal achievements, deficiencies and trends. The paper investigated the management system prior to adopting the accreditation system and reviewed the implementation process.

Keywords— Accreditation, Higher Education, Jazan Community College (JCC), Saudi Arabia.