

# TEACHERS' ATTITUDES TOWARDS DOMESTIC VOILANCE TOWARDS PUBLIC SCHOOLS IN JORDAN

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## **Abstract**

This study aimed at investigating the effect of domestic violence on the students' achievement in public schools in Jordan from their teachers' perspectives. It aimed also to know the effect of age, gender, and financial level of the abused students on their achievement. To achieve the aim of the study, the researcher designed a questionnaire which consisted of 25 items and she distributed it among teachers in public schools in Amman. The sample of the study consisted of 258 teachers who are teaching in public schools in Amman during the academic year 2012/2013, and the tool of the study was distributed among them. To analyze the results, means and standard deviations were used, results showed that there were statistically significant differences in the effect of domestic violence on students achievement from their teachers' perspectives due to the age of the children and in favor of those children who are less than ten years, it also showed statistically significant differences due to the gender in favor of females. Results also showed significant differences due to the financial level in favor of low income. In light of the results, the researcher suggested some recommendations for the researchers such as holding seminars for the parents to introduce them to the negative effect of domestic violence on students and on their achievements, and also conducting other studies on other samples and other populations in private schools also. The researcher also recommends that other variables should be studied to know its effect on students' achievement.

**Keywords:** *Domestic Violence, Academic Achievement*