EVALUATING QUALITY OF TEACHING
PRACTICES OF NAJRAN UNIVERSITY
STAFF MEMBERS

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Abstract-This research aimed at evaluating teaching practices of Najran University staff
members as excepted by them. Sample was (260) university staff members answered a (54)
questions applying: planning skills, performance skills, evaluating students and
communication skills. Level of quality of mastering the four skills reached (91%). Females
were higher on communication skills, evaluating students. Staff with PhD. degree were
higher in their communication skills, than Those of master degrees. Level of experience
was significantly affecting these skills in favor to high level (10 years and more). Type of
the faculty was anther affecting variable in favor to scientific colleges.

Keywords: performance evaluation, staff members, teaching practices, evaluating students.