

EVALUATING QUALITY OF TEACHING PRACTICES OF NAJRAN UNIVERSITY STAFF MEMBERS

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Abstract-This research aimed at evaluating teaching practices of Najran University staff members as expected by them. Sample was (260) university staff members answered a (54) questions applying: planning skills, performance skills, evaluating students and communication skills. Level of quality of mastering the four skills reached (91%). Females were higher on communication skills, evaluating students. Staff with PhD. degree were higher in their communication skills, than Those of master degrees. Level of experience was significantly affecting these skills in favor to high level (10 years and more). Type of the faculty was another affecting variable in favor to scientific colleges.

Keywords: performance evaluation, staff members, teaching practices, evaluating students.