THE ROLE OF THE KNOWLEDGE ECONOMY IN THE DEVELOPMENT OF SAUDI UNIVERSITIES AND OBSTACLES ACTIVATED FROM THE VIEWPOINT OF HEADS OF DEPARTMENTS

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Abstract-This study IS aimed to identify the role of the knowledge economy in the development of Saudi universities and obstacles activated from the viewpoint of heads of departments, and disclosure of the impact of each head of the department workplace, Sex and experience in judging the role of and activation obstacles. To achieve the objectives of this study, a questionnaire was developed consisting two methods, one of them includes the role the knowledge economy in the universities' development and the second includes obstacles activated. The resolution has been applied to the study sample consisting of (99), departments' heads at the Saudi universities.

The results of the study showed that the role of the knowledge economy in the development of Saudi universities was high, as they showed the presence of a large agreement between the departments' heads in identifying obstacles to activate the role of the knowledge economy in the development of Saudi universities. Also, the results showed no statistically significant differences between the study sample estimates of the role of the knowledge economy in the development of universities and obstructions activated, and the three variables of the study: the workplace of the departments' heads, sex, and experience.

Key words: university education, Knowledge economy, King Abdul Aziz University.