

THE BEHAVIORAL PROBLEMS OF STUDENTS WITH LEARNING DISABILITIES AND THERE REMEDIAL STRATEGIES IN AL – AHSA'S SCHOOLS

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***Abstract_** This study aims at identifying the common behavioral problems among students with Learning disabilities and their used remedial strategies in Al-Ahsa. This study specifically answers the following questions:*

- 1- What are the common behavioral problems of students with Learning disabilities according the point of view of their teacher?*
- 2- Does the level of the common behavioral problems of children change according to their sex?*
- 3- Does the level of the common behavioral problems of children change according to their age?*
- 4- What are the remedial strategies that teachers use with students with Learning disabilities?*

The population of the study was selected from the resources rooms children in the schools of Al-Ahsa. It was conducted on (255) male and female students who have behavioral problems, according to the scale of behavioral problems set by As four [1] which covers five areas: hyperactivity, distractibility, confusing ties with teachers and mates, withdrawal, and independency. It was also conducted on (41) male and female teachers who teach children of learning disabilities. It was approved and experimented. The study introduces the median scores, standard deviations, and percentages. The results showed that there are behavioral problems among male and female of the medium level depending on the scale of behavioral problems. These problems exist within male sts more than female sts. According to the results in this study, it is recommended to conduct some studies that carry out behavioral programs using applied remedial methods like hypercorrection, direct responding and differential reinforcement.

Keywords: Behavioral Disturbance, Learning Disabilities.