

# THE DEGREE OF IMPLEMENTATION OF THE INDIVIDUALIZED EDUCATIONAL PLAN (IEP) IN AUTISM PROGRAMS ACCORDING TO AUTISM TEACHERS' POINT OF VIEW IN JEDDEH CITY

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**Abstract** \_ The study aimed at determining the degree of implementation of the individualized Educational Plan (IEP) with autistic children according to autism teachers' point of view in Jeddeh city, according to some variables: sex, qualification and the years of experience. The researcher used the descriptive method to achieve the aims of the study. The sample consisted of (85) male and female teachers who teach autistic children at governmental and private special education centers and institutes in Jeddeh city. The sample was selected randomly.

The degree of implementation of (IEP) was determined by answers to a survey instrument-prepared by the researcher-with (32) Likert-type items. The tool was examined for validity and reliability. The results revealed that the 3rd item: (The (IEP) is a routine work and far away from the practical implementation issue) has got the highest average: (3.25), while the item: (I discuss the results of (IEP) with the parents at the end of the school year) got the least with an average: (2.51). The mean of the total degree was (3.66). Also the results indicated that there were no significant differences due to sex. But there were significant differences due to the qualification dimension for the benefit of Master's and higher degree. For the experience variable: there were significant differences for the benefit of (below 5-year) level.

**Key words:** Individualized Educational Plan, teachers, autistic children, autism.