

DESIGN AND EXAMINE EFFECTIVENESS OF A LEARNING PROGRAM USING MIND MAPS IN DEVELOPING STUDENTS' COGNITIVE PERFORMANCE SKILLS IN CHILD EDUCATION IN ISLAM AT PRINCESS ALIA COLLEGE.

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***Abstract-** This study aimed to designing a learning program based on mind maps & evaluating its effectiveness in developing cognitive performance skills compared with traditional lecture framework. The study targeted summer 2010/2011 undergraduate students at Princess Alia College whom taking child education in Islam. The study followed semi-experimental methodology. The sample size was (35) split randomly into a test group (20) who studied the material using mind maps and, another group (15) was used as control group who studied the same material through traditional lecture format. Results showed statistical differences among the two groups in achievement levels in favor of the group who used mind maps in studying the assigned material.*

***Keywords:** mind maps, cognitive performance skills.*