

## **REFLECTIVE TEACHING BASED PROGRAM FOR DEVELOPING TEACHING SKILLS IN ACCORDANCE WITH QUALITY STANDARDS AND IMPROVING TEACHING THEORY OF ARABIC LANGUAGE AND ISLAMIC PRE-SERVICE TEACHERS IN EGYPT AND SAUDI ARABIA**

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**Abstract-** The aim of this study was to identify the effectiveness of a reflective teaching based program on developing teaching skills according to quality standards and improve Teaching theory of Arabic language and Islamic studies pre-service teachers in Egypt and Saudi Arabia ,The research group consisted of 16 Egyptians,& 40 Saudian student teachers, reflective teaching scale, teaching theory scale and teaching skills observation card ,the results showed revealed: Low level of reflective teaching practice for both groups, both groups were holding traditional teaching theory, the program was effective in developing teaching skills ,there are different types of reflections for both groups in the three phases of teaching: descriptive , interpretative, comparative, and evaluative with different ratios ,teaching theory changed toward constructive theory.

**Keywords:** Reflective teaching, pre-service teacher, teaching theory, reflection types, teaching quality standards