

AN EXAMINATION OF VALUES SYSTEM AMONG STUDENTS OF SPECIAL EDUCATION DEPARTMENT

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***Abstract_** The study aimed to assess the pattern values system among students of special education department at King Abdul-Aziz University College of education. The study assessed student value system regarding to their education achievement (high /low). The sample consisted of 202 male students responded to All port value test. The result showed that students have special recognition for religious values followed by economic and social values. There were no significant differences between students' values when they were compared according to their achievement performance.*

***Keywords:** Assessment, Values system, Special education, Allport test.*