Abstract_ This study aimed at identifying the impact of using the e. learning management system (Blackboard) in training the pre-service teachers at the College of Education at King Khalid University for developing their e. communication and digital learning materials production skills. To achieve this aim, two groups were selected: one was as an experimental group and the other as a control one. The experimental group subjects (21 trainees) were trained according to the e-learning management system (Blackboard) and the control group subjects (22 trainees) were trained using the traditional method. A training program, an e. communication scale and an observation sheet were administered. ANCOVA was utilized to analyze the results of the study. Results showed that the use of e-learning management system (Blackboard) in the training of student teachers at the college of Education, King Khalid University helped the development of electronic communication skills as well as digital learning materials production skills.

Keywords: e-learning, e-communication, production of digital educational materials.