THE MOST COMMON LEARNING STYLES FOR CHILDREN WITH AUTISM

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Abstract - This study aimed to investigate the most common learning styles in children with autism and their relationship with some variables. The studies applied on a sample of (150) of the children with autism were randomly selected. The members of the study responded to a questionnaire prepared to achieve the objectives of the study consists of learning styles (visual verbal, visual, kinesthetic sense, auditory). After analyzing the results of the study showed that the most common learning styles are verbal visual style, does not fit the pattern auditory autistic. As it turns out that there are statistically significant differences in patterns favorite due to the severity of disability in favor of Simple disability, there are no significant differences due to gender. In the light of the results there were some useful recommendations aimed at support the preferred style.

Keywords: Autism, Learning styles