

FAFACTORS AFFECTING THE ADJUSTMENT OF SCHOOL FOR STUDENTS AND ORDINARY PEOPLE WITH LEARNING DIFFICULTIES AND THEIR RELATIONSHIP BMNGARA AGE, GENDER, SCHOOL LEVEL

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Abstract-This study aimed to measure the factors affecting the school to adapt for normal students and students with learning difficulties and their relationship with age and academic level and in the city of Dammam. To achieve the objectives of this study was to use a list of adaptation school for age groups of (11-18) and the study sample consisted of 117 students, of students ordinary (117 and students with learning difficulties (54), the sample-level academic primary (39) students, Medium (110 students), and secondary (22) students were choice intentionality way, and the results of the study came to answer the questions of the study that paragraphs had spotted them arithmetic averages ranged between (1.74-1.53) standard deviations ranged between (500.-438.), the paragraphs of the factors affecting the adaptation of students of ordinary people with learning difficulties in their studies, noted that the total score on the paragraphs of the factors affecting the adaptation of students of ordinary people with learning difficulties in their studies, they (medium). and there were no statistically significant differences depending on the variable type of education . Results showed that there were statistically significant differences between the median estimate stage (junior) on the one hand and the median estimate of (secondary) on the other hand, for the benefit of phase estimates (prep).

Keywords: School adjustment, Learning disabilities.