

# WHAT SPELLING SKILLS NECESSARY FOR STUDENTS PARAMETERS (SPECIALIZATION IN ARABIC LANGUAGE)-GENERAL FOR EDUCATION PROGRAM (DIPLOMA) AT THE UNIVERSITY OF TAIF

**Najwa Ahmed Khasawneh**

**Assisted Professor of Instructional Technology & Methods of teaching Arabic language**

**College of Education, Taif University**

***Abstract** The present study aimed to identify the skills necessary for students spelling parameters (specialization in Arabic Language)-General for Education program (diploma) at the University of Taif. To answer the questions of the study will be prepared study tools such as: Qaúmapalmearat spelling for students parameters (specialization in Arabic Language)-General for Education program (diploma) and achievement test in dictation skills. The results of the current study need students parameters Almtaksat Arabic big skills spelling nine (drawing Hamza: Al Wasl and cutting and drawing thousand cabin and imperfect, draw Hamza medium, drawing na tethered, open and distraction, Drawing special characters, draw F group and waw original drawing by Arab Dhada and not Zada draw a thousand and one thousand cabin list) upon which the study reached the proportion of all skills (50%). The study results showed the level of managed parameters specialists in Arabic spelling skills (drawing Hamza: Al Wasl and cutting and drawing thousand cabin and imperfect, draw Hamza medium, drawing na tethered, open and distraction, Drawing special characters, draw F group and waw original drawing by Arab Dhada not Zada fee AZ list and one thousand cabin because the level of being able to set the current study, b (90%). could not study sample to reach the level of mastery in pieces three (82.88%) may be due to the level of mastery high set by the study Alhalaahib (90%), but The researcher believes that the ratio suitable for the study sample specializing in the Arabic language.*

***Keywords:** Spelling skills, the students parameters (specialization in Arabic Language), the overall program of education.*