THE IMPACT OF USING IMPROVISATION STORIES STRATEGY IN THE PROMOTION OF FLUENCY, FLEXIBILITY SKILLS FOR THE UNDERGRADUATE STUDENTS IN KING SAUD UNIVERSITY

Msubheen, Moneerh Mheel Professor Assistance, Aljouf University

Abstract_ The purpose of this study was to investigate The Impact of Using Improvisation stories Strategy in the promotion of fluency, flexibility Skills for the undergraduate students in King Saud University. To achieve the aims of this study a pre-test and post-test were conducted using Torrance Test for Creative Thinking, Figural from "A" on a sample consisting of (20) female students selected from king Saud university and were divided randomly into a control group and experimental group before administering the test. The experimental group received a training strategy based on story Consist of (8) sessions. The statistical analysis of the data showed that: one variable of fluency ability were improved, in addition total of (fluency, flexibility) but there were no improved in flexibility. So that the researcher recommends that educational establishments care more about the training programs for their effectiveness in the development of creative thinking with undergraduate students.

Keywords: fluency, flexibility, stories Strategy.