

PARENTAL PRACTICES FOR ENHANCING CHILDREN'S READING AND WRITING IN THE SULTANATE OF OMAN

Ibrahim Ameen Alqaryouti
Sultan Qaboos University - College of Education
Early childhood Department

Abstract

The fact that the home is the first school that children fostered knowledge, parents have credited the first in the formation of the child's personality, cultural, social, and play an important role in the development of child personality and build confidence with self steam. The aim of this study is to identify the degree of parent's contribution to the ways of illiteracy development of their children to the process reading and writing. Subjects consisted of (314) male and female parents of children that enrolled to kindergarten in the Sultanate of Oman. The researcher developed a tool to detect the degree of parent's involvement towards their children's development methods to read and write, which have derived its significances level of acceptance validity and reliability. Results indicated that the degree of parents of the methods of contribution ranging from practice high, medium on all dimensions of the tool(reading and writing materials, practice reading and writing activities , enhancing the attitudes toward reading and writing and visit the KG). It is suggested that parents in Oman should encouraged mastering certain methods of reading and writing to their children. Furthermore, it was recommended to conduct additional research studies to cover subjects from areas that have not covered in this study.

Key word: Literacy, parents Practices, reading, writing, Oman.