

SOCIAL PHOBIA AMONG GIFTED STUDENTS AT KING ABDULLAH II SCHOOLS FOR EXCELLENCE

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Abstract- The study aimed to identify The level of social phobia among a sample of gifted students at King Abdulla II Schools for Excellence And the possible differences among them attributed to their gender. Sample of the study consisted of (500) male and female students selected from gifted students enrolling at King Abdulla II Schools for Excellence selected using random sampling procedures. To achieve the aim of the study, the researcher used Raulin and Wee (1994) scale translated to Arabic by Al Dsouqi (2003). The scale was adapted to the Jordanian culture. Results of the study indicated that the means scores for social phobia among study sample was high estimation level. There were significant differences in social phobia levels among study sample due to gender, in favor of females. In light of the results reported in the current study, the researcher recommended the need for educators at King Abdulla II Schools for Excellence to develop strategies and programs to reduce social phobia levels and to conduct similar studies to the current study addressing other variables such as age, school level, family economic and social status and school achievement.

Keywords: Social Phobia, Gifted Students, King Abdullah II Schools for Excellence