

AN ANALYTIC STUDY OF THE CONTENTS OF THE VALUES OF DIALOGUE, CIVILIZATION AND CULTURE IN ARABIC TEXTBOOKS AT THE SECONDARY SCHOOL STAGE IN MOROCCO

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Abstract_ The study aimed at defining the contents of the values of the civilized and the cultural dialogue that the books of Arabic in the literary narratives of the three levels of the secondary school in the Moroccan educational system. It is concerned with the analysis of the literary narratives in these three levels with the aim of showing the degree of the conversational, civilized and cultural values of these contents. The research uses an analytical of the content which takes into consideration two procedures: First, it tries to show the contents of the values of dialogue, civilization and culture in a way that restricts the necessary purports of the students, second, the paper sets to list the analysis of the content which was analyzing the literary narratives in the books of Arabic in Morocco. The paper, thus, reached four results: One, a list with the contents of the values of dialogue, civilization and culture which necessary for the students of the three levels of the secondary school in Morocco, including fifty four contents of the values of dialogue, civilization and culture. Two, some of the literary texts in some examples of the books of Arabic consist of some of the contents of the values of dialogue, civilization and culture that appeared in the list, while others were absents although their presence differed from one level to another and from one book to another. Three, the total of repeating the contents of the values of dialogue, civilization and culture in the material under scrutiny reached ninety times. Four, an inverted progress appears when presenting the contents of the values of dialogue, civilization and culture whenever we shift from a level to another, but this contradicted the management of the curriculum designed by the experts.

Keywords: Values of the civilized and the cultural dialog ، Literary narratives، Moroccan educational system.