

A REVIEW OF THE CONTEMPORARY CONCEPTS OF GIFTEDNESS AND TALENT

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Abstract_ Gifted, talented, precocious, high aptitude, high achieving, and creative are all terms used to designate children of high ability, skills, or performance. There is no agreement about one definition of giftedness and talent. Since the definition and conception of giftedness and talent is guiding the identification process and the nurturing options as well, more efforts need to be taken to highlight the cross points among these definitions. In this regard, four perspectives of giftedness and talent models were reviewed in this paper. In domain-general perspective, giftedness is measured by conventional intelligence tests. Domain-specific perspective is shedding the light on more specific fields of giftedness and talent. System perspectives added other psychological variables to the construct of giftedness and talent such as motivation. The developmental perspectives include variables external to the individual such as the environment.

Keywords: *giftedness, talent, domain-general, domain-specific, system models, developmental models.*