

## AN ANALYTIC STUDY OF VALUES IN SAUDI KINDERGARTEN CURRICULUM

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### Abstract

This research aims to design a list the values of citizenship appropriate for kindergarten children , to determine the extent of appropriateness of kindergarten programs in the Kingdom of Saudi Arabia to the values of citizenship and to determine the suitability of activities of kindergartens for the values of citizenship from the point of view of teachers. The research was based on the descriptive analytical method and used a range of tools prepared by the researcher : a list of appropriate citizenship values for kindergarten children and their indicators and a questionnaire for kindergarten teachers to demonstrate the extent to which the activities of kindergarten are appropriate for these values. The sample consisted of the kindergarten curriculum in Saudi Arabia, which consists of a teachers' guide to self-education curriculum for kindergarten , summarized modules and educational detailed modules.(30) kindergarten teachers in Baha participated in this study. The results indicate the suitability of modules containing learner-centered approaches to kindergartens in Saudi to Saudi for some values of citizenship appropriate for kindergarten children, such as initiative, security, forgiveness , responsibility, justice, democracy, loyalty , freedom. religiousness and cooperation but did not include units on the values of satisfaction and rationalizing consumption. The study found that kindergarten, through integration in activities geared to children, whether systematic or extracurricular, seeks to develop the values of citizenship of kindergarten children and prepares them to be good citizens. It is clear that the activities flexibility allows the teachers to develop some values of citizenship through various activities : directed ,anecdotal and artistic.

**Keywords:** Values - the values of citizenship - self-learning approach - Kindergarten