

FACTORS AFFECTING STUDENTS ACHIEVEMENT AT JORDANIAN COMMUNITY COLLEGES

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Abstract_ The present study aims to identify the most important factors that affect the academic achievement of the community colleges students, the original study was conducted as a requirement to get a doctorate degree in education from the University of Bucharest - Romania (prepared in English). The academic achievement consider one or the most important tasks of the academic institution , community colleges in Jordan as a higher education institutions, which is entrusted with the task of preparing skilled and qualified graduates to an moderate level of skill to be a link graduates academics and workers with limited skills or education, and this attention was always focused on the outputs of these colleges. But relatively Almtdn level of graduates of these colleges raised its educators and Associates as well as the recipients of the service of economic institutions and various social this research is trying to identify some of the factors that affect academic achievement of the graduates of Jordanian community colleges Jordanian the main question of the study was what are the main factors that affecting the academic achievement of students in Jordanian community colleges and sub-questions were are there a relationship between the GBA average obtained by the students enrolled in college on their academic achievement at colleges? Does the environment affect academic achievement of the students? In order to achieve the objective the researcher designed three questionnaires respectively allocated for students, teachers, deans dealing with the assumed range of factors from the standpoint of the researcher and randomly distributed on a sample of college students, teachers, deans of colleges It was used simple statistics as percentages and χ^2 to find the results. The results showed that students, teachers and deans agreed that low GPA for students enrolled in community colleges was one of the important factors affecting the academic achievement as it was showed by the link between the rate of students in high school and their grades in college, and the results also showed that the academic environment and curriculum taught in colleges and qualifications for faculty members have a significant impact on student achievement as the results also showed their responses on their questionnaire. Researcher recommends raising acceptance rates at community colleges or the work of a special rehabilitation courses for students enrolled with low GPA at school, also stresses the need for a suitable learning environment for students and teaching strategies styles and update the curriculum to be adequate with the requirements of the labor market.

Keywords: Jordanian Community Colleges, Students achievement, Academic achievement, Educational environment, Teacher's qualification, Teaching strategies, Student motivation, Effective teaching, School environment, Academic performance, Socio- economic factors, Multiple regression analysis, Cognitive achievement tests, Grade point average (GPA), Comprehensive exam, Educational background, Curriculum, Students attitude toward teachers'.