

INDIVIDUAL DIFFERENCES AMONG STUDENTS IN THE BASIC FORMS AGGRESSIVE BEHAVIOR EDUCATED

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Abstract_ This study aimed to investigate the effect of the number of students in the first primary grade forms of aggressive behavior, where the study population consisted of first-grade primary schools in the Directorate of Qasabet Al Mafrag for the academic year 2011/2012. The total number of members of the community (3452), The study sample, the number of members (724) students, of whom (320) Male (404) Female, formed this sample (24) sections, including: (6) male sections with total number (119) students, and (7) female sections with total numbers (179) students, and (11) sections mixed – male and female – with total number (422) students.

The researcher used the measure of the American Society for the adaptive behavior that specialized with the aggressive dimension, where the so-called characteristics psychometric to the measure of the American Society for the adaptive behavior – the Jordanian image, The aggressive dimension in the second part of the scale which contains (20) paragraphs that covering aspects of aggressive behavior represents different kinds of verbal and physical assault on the property.

The study results showed that the level of educated aggressive behavior among the students of the first primary grade is low; and males engaged in aggression larger than females, and with respect to the findings in the forms of educated aggression: (negative and physical), we find that the results of the study concluded that the educated negative aggressive behavior of the learner higher than the level of educated physical aggressive behavior that showed in the study sample, the relationship of the sex in the educated aggressive behavior either negative or physical showed the results of the sample that males and females tend to negative aggression more than physical aggression, where they found that females are more widely used indirect aggressive methods than males, while it appeared that males are more commonly used of direct aggressive methods, the form of the direct aggressive methods continued with male whenever advancing age and is based on the aggressive role expected, result confirmed that the negative aggressive form that most frequently was: (causing harm to others indirectly), in contrast, the results showed that the form of the educated physical aggressive behavior is low level only, that children's behavior revolves around anger, not hatred so that the aggression is not an aim to have but emergency happened was the result of sudden behavior disappears when its causes end.

The study results concluded finally that there is differences of the areas of educated aggressive behavior: (Negative, physical) among students in the first primary grade according to the variables of the study (sex, the combination of the group), in regards to the field of negative aggressive behavior see that male students only suffer from the educated aggressive behavior more of all categories of other combinations than females came last of aggression from all other groups which confirms the assumption of the study that the proper classroom interaction preferably each sex separately, Researcher presented a number of recommendations, which he hopes to be active for the work of a new research the most important of them is reconsider the coeducation of the first classes in basic education, and work on the separation of the sexes in the all of schooling stages.

Keyword: forms of aggressive behavior, basic education.