THE EFFECTIVENESS OF A SUGGESTED TRAINING PROGRAM IN META-COGNITIVE STRATEGIES ON DEVELOPING VOCABULARY ACQUISITION OF SECONDARY SAUDI STUDENTS

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Abstract. The aim of the present research project is to pinpoint the importance of a training program in meta-cognitive strategies on developing vocabulary acquisition of Saudi secondary school students. To achieve these objectives, the researcher developed the following tools:

1. A questionnaire to identify the most important meta-cognitive strategies needed by secondary stage Saudi-students.
2. A Suggested training program in Meta-cognitive strategies for secondary stage students.
3. A pre/post test in vocabulary acquisition for senior secondary students.

Keywords: Meta-cognition, Meta-cognitive Strategies, Vocabulary acquisition.