

THE DEGREE OF DISTINGUISHED CHARACTERS EFFECTIVE FACULTY STAFF MEMBER THAT THE FACULTY STAFF MEMBERS IN TAFILA TECHNICAL UNIVERSITY (TTU) POSSESS FROM THEIR STUDENTS' PERSPECTIVES

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***Abstract** The study aimed to investigate the degree of distinguished characters effective faculty staff member that the faculty staff members in Tafila technical university (TTU) possess from their students' perspective. For achieving the goals of the study, an instrument of (30) items were developed, distributed on three domains: personal characters, instructional skills, and communication with students.*

The sample of the study consists of (311) students, (163) male students and (148) female students chosen in a random and stratified way according to gender and factually variables. For answering the questions of the study, means, standard deviations and (MANOVA) were used. The results indicated that all the domains were in a mid level. The personal characters domain came in the first rank, followed by instructional skills, and communication with students came in the last.

There are statistically significant differences in personal characters domain attributed to the variable of faculty for the favor of scientific faculties. There are also statistically significant differences in communication with students domain regarding gender variable for the favor of males.

***Keywords:** faculty staff member, Tafila technical university (TTU), distinguished characters effective.*