

INDICATIVE COMMUNICATION SKILLS FOR THE COUNSELORS IN THE GAZA STRIP FROM THE PERSPECTIVE OF INTEGRATIVE

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***Abstract_** The study investigated the communication skills practiced by school counselors in Gaza Strip. Males and females counselor working at the United Nation Relief and Work Agency (UNRWA), Government and Non-Governmental Sector schools were randomly selected to participate in the study.*

The methodology is based at a hundred and fourteen (114) counselors who were randomly selected from the schools in Gaza Strip. Personal Information Questionnaire and Counseling Communication Skills Questionnaire are used in the study. The questionnaires measure four areas of skills; knowledge of the skills, training on these skills, the cognitive ability of counselors to practice these skills and the application of these skills in their practice. Reliability by Alpha cronbach is 0.975.

The study, in the results, showed that more than 60% of the participants know the basic counseling skills except confrontation and individual counseling sessions. As for training skills, less than 25% of the sample was trained on listening skills, asking questions and discussion. With regard to their cognitive abilities and the application of these skills were similar. There was not significant relation between the cognitive ability to apply these skills and their applications into practice. There are no significant differences between males and females in relation to the four components of the questionnaires.

***Keywords:** Communication skills indicative, skills, cognitive ability, practice, Variable Gender, Variable place.*