

# THE ROLE OF EXTRACURRICULAR SONGS IN TEACHING OF READING TO BASIC FIRST GRADE STUDENTS AT DIRECTORATE OF BANI KINANA

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***Abstract\_** The study aimed at investigating the role of using children songs method in teaching the alphabets with the purpose of teaching reading to basic first grade students. The study sample consisted of (68) male and female students who were divided into two groups.*

*The experimental group studied the reading lessons of the basic first grade by using songs, while the control group studied the same lessons by using the traditional way. An achievement test in (teaching reading) units of Arabic language subject was conducted in order to measure post-achievement. The results revealed the existence of statistically significant differences in achievement that could be attributed to the method of teaching to the advantage of the experimental group and the non-existence of a statistically significant difference in past-achievement that could be attributed to sex and to the interaction between method and sex. The researcher recommended the use of children songs in teaching reading at the basic education stage for males and females.*

***Keywords:** children songs, teaching the alphabets, teaching reading.*