

EDUCATIONAL COMPETENCIES THAT STUDENTS OF CLASSROOM TEACHERS HAVE IN TAFILA TECHNICAL UNIVERSITY (TTU) AND THEIR EVALUATION TO THE INSTRUCTIONAL PLAN

Ahmad. O. Qarareh

Abstract *The study aimed at investigating the educational competencies that the students of classroom teachers have in (TTU) and their evaluation to the instructional plan.*

To achieve the goal of the study, two instruments were developed: The first one included instructional plan for the classroom specialization, that included (34) courses. The second was a scale of educational competencies with (30) educational competence. The Validity and reliability were checked.

The instruments were applied at the (43) students of classroom teachers who are expected to graduate in the academic year 2012/2013- first semester.

The results showed that the mean for the students estimations for educational competencies that the students have was (3.12) with mid level, In addition the most educational competencies that the students have were those ones relating to forming goals, showing and presenting the content of the courses, Whereas the least educational competencies were those ones relating to development of thinking, self evaluation, presenting feedback, developing values, trends and attitudes, and evaluation strategies in general.

The mean for the students estimations about the importance of the educational courses that included in the instructional plan was (3.25) with mid level. In addition, the most importance for the educational courses were those ones relating to skillful, applied and practical domain. Whereas the least educational courses importance were those ones relating to theoretical and philosophic domain.

The study recommended that there should be a concentration on the applied practical domains in the instructional plan study, thinking skills and following up the students training in educational classes.

Keywords: *Educational competencies, classroom teacher, evaluation.*