

THE EFFECT OF ENROLLING GIFTED STUDENTS AT KING ABDULLAH II SCHOOLS FOR EXCELLENCE ON THEIR SOCIAL ADAPTATION

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***Abstract_** This study aimed to investigate the effects of gifted students enrolment in king Abdullah the 2nd distinctive school on social adaptation. The sample of the study consisted of 160 students (male and female) 80 of them already enrolled in king Abdullah the 2nd distinctive schools (40 in seventh grade, 20 of which are male students and 20 female students) and (40 in 11th grade, (20 of which are male students and 20 female students). The sample was randomly selected. Another 80 students with same grade levels were selected from regular schools. The scale on social adaptation which was a researchers developed scale, was administered after validity and relativity were conducted.*

Results showed no significant differences between students enrolled at King Abdullah the 2nd distinctive school and those not enrolled in the school on the overall result of the scale. Also results showed a significant difference between 7th grade students and 11th grade students in favor of 11th grade students for those who are enrolled in the school, whereas no significant differences were found based on gender and no significant that can be related to the interaction between the groups, the class and gender of gifted students.

***Keywords:** Social Adjustment, King Abdallah schools for the distinguished, Gifted Students, talent.*