

THE EVALUATION OF CRITERIA OF THE GOOD ACHIEVEMENT TEST APPLIED BY THE ARABIC LANGUAGE STAFF AT SUDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY ACCORDING TO STUDENTS' POINT OF VIEW AND OTHER VARIABLES

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***Abstract** This study aims to identify and evaluate the criteria of good achievement test construction used by staff members of the Department of Arabic language, Sudan University of Science and Technology. It investigated students' point of view taking in consideration the variables of gender, level of education, field of study and GPA "Grade Point Average". The study population constituted 300 students, male and female, in the Faculty of Education during the first term of the year 2011-2012.*

Having finished testing the reliability and the validity of the scale designed by the researcher, the study came out with the findings that: the criteria of good achievement test construction used by the staff members is the average. The study also showed that there are some statistically significant differences in students view related to the variable of gender in favor of females. The results show no differences related to the level of education but there are some significant differences related to the field of study in favor of arts students. There are also some significant differences related to the GPA in favor of high GPA.

***Key words:** Evaluation, achievement test, criteria of good achievement test, point of view.*