

DEGREE OF COMMON MISSPELLINGS OF STUDENTS WITH LEARNING DISABILITIES

Burhan Mahmoud Hamadneh
Department of Special Education
College of Education- Najran University

Mohammad Mousa AL-Salahat
Department of Special Education
College of Education- Najran University

Maher Tayser Al-Shradgeh
Department of Special Education
College of Education- Umm Algura University

Wael Ameen Alali
Department of Special Education
College of Education- Najran University

***Abstract_** The study aimed at identifying the degree of common misspellings of students with learning disabilities. To achieve the objectives of the study, misspellings scale was developed and distributed to (53) teachers of learning disabilities in the southern region of Saudi Arabia. The results showed that the degree of common misspellings of students with learning disabilities were moderately. The study recommended that the teachers of learning disabilities should be focused on the spelling skills of the letters, words, and sentences through teaching students with learning disabilities.*

***Keywords:** Misspellings, Students with Learning Disabilities.*