

# THE PHILOSOPHY ORDEAL AND ITS EXISTING POSITION IN THE MOROCCAN EDUCATIONAL SYSTEM A PERSONAL AND PROPOSED STUDY

Hakima Aghr

Said Rachidi

Faculty of Education Sciences - Rabat

University of Mohamed V - Souissi

***Abstract\_** The studies have aimed at the participation of rooting principles and morals of the Islamic Thought in the Arab societies and particularly in the Moroccan educational system via providing objective data that take part in enriching the debate about what philosophy evokes in the occidental world ,and what is taught as a “ philosophy “ in the Islam-Arabic world.*

*To reach this goal, it was necessary to know the social and intellectual ordeals and crisis philosophy has gone through since its foundation up to now. We, therefore conclude that the philosophy ordeal in occidental countries, despite the oppressions and the trials that scientists and thinkers faced, participated basically in the European renaissance. On the other hand, the philosophy misfortune in arab-islam countries has negatively influenced the path of the Arab –Muslim history in general because the Arabic ordeal was not only an intellectual ordeal but also basically a political one. This participated in the recession of Islamic philosophy which couldn't react to the political, intellectual and circumstance changes the Islamic world, from east to west, has gone through.*

*Although the Moroccan philosophy reality nowadays doesn't permit to integrate thoroughly in the intellectual-social development project, our hope still depends on the coming reforms including education system reform. The philosophy course future is bound to the willing of educators and political decision makers to shape the destiny of philosophy in Morocco and its integration in the social continuity.*

***Keywords:** The philosophy ordeal, philosophy and Moroccan Educational system, philosophy and Education.*