

# SOME OF SOCIAL ANXIETY INTERVALS WHICH PREDICTABLY AFFECT ACADEMIC ACHIEVEMENT AMONG STUDENTS AT TAIBAH UNIVERSITY

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***Abstract** \_The current study aimed to investigate the differences between the intervals of social anxiety (social interactive anxiety, communication and expressing difficulty, fear of facing others, weakness in self-confidence and avoidance of embarrassment) which might be referred to two factors (social anxiety and academic achievement) (higher-lower). A total of 570 students were conducted in the study (males and females) from Taibah University and its branches. The researcher prepared the social anxiety scale to prove the aim of the study. The study shows that there are no differences between the intervals of social anxiety which could be possibly referred to (social type, academic specialist and academic achievement). The study also shows that there are differences among males in the part of self-confidence. Additionally, there are differences in social anxiety intervals because of the place of residency outside the city. Finally, there is no statistical significance between the social anxiety and academic achievement among the university's students of both genders.*

***Keywords:** social anxiety, academic achievement, Taibah University*