

LEVEL OF AMONG THE STUDENTS OF FACULTY OF EDUCATIONAL SCIENCES – UNRWA PESSIMISM AND ITS RELATIONSHIP WITH THEIR LEARNING MOTIVATION

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***ABSTRACT** _The current study aimed to investigate the level of pessimism among a sample of students from the Faculty of Educational Sciences, and its relationship with their learning motivation. to achieve the objectives of the study, scales of pessimism and learning motivation were applied, after verification of their psychometric properties, on a sample of (311) student, the results of the study showed presence of a low level of pessimism among students, absence of differences in the level of pessimism due to sex, and existence of differences in the level of pessimism depending on the academic level for the fourth year students, and absence of differences according to family income, a statistical relationship between the level of the pessimism and the average of the student was found, in favor of average ranging between (60% - 75). A weak relationship was found between the level of pessimism and the level of motivation. The study ended with some recommendations, including: increasing attention to students with different average levels, and implementation of training programs for them, to enhance their learning motivation.*

Keywords: *pessimism, learning motivation, students, Faculty of Educational Sciences, UNRWA.*