THE EFFECTIVENESS OF A TRAINING PROGRAM TO TRAIN STUDENTS IN THE FACULTY OF EDUCATION UNIVERSITY OF NAJRAN TO USE THE BLACKBOARD AND TRENDS TOWARD HIM

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ABSTRACT_ The present study aimed to measure the effectiveness of training to use the program Blackboard and measure trends in students about the program and to achieve this goal has been to choose a single set of measuring tribal - posttest and number (40 students) of students in the sixth grade, Faculty of Education - University of Najran than studying the decision and the technical means of education has been the application of a training program prepared by the Deanship of e-learning at the University of Najran and was also prepare a questionnaire to identify the trends of the students towards the use of the program Blackboard was preparing the note card performance and also used the test (T-TEST) to calculate the mean scores of the students in the note card performance in the application (tribal - posttest ) as well as the Likert scale used to measure trends in students about the program Blackboard the results showed that the training of students to e-learning management system Blackboard has conferred on the skill of the effectiveness of the use of the program and the students trends toward him.

Keywords: e-learning, e-learning management system Blackboard.