

FAMILY DISINTEGRATION AND ITS RELATIONSHIP WITH BUILDING THE CONCEPT OF THE SELF FOR THE JUVENILE DELINQUENT WHO COMMITTS A THEFT MISDEMEANOR -FIELD STUDY-

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Abstract _ The current study attempts to investigate the role of family education in fashioning the concept of the self as regards the delinquent subject who commits misdemeanor theft, taking into consideration that the family is the essential power which directs the delinquent subject's life either towards self-building or self-destruction. It is worth pointing out that the researcher employed a "case study" in this conducted research along with the direct interviews and observations. Concerning the study sample, it consists of two examples from the delinquent subjects who constitute the research community, that is, the people who commit the misdemeanor thefts, whose age does not surpass eighteen years old, and who are into the custody of the childhood protection center.

The most important results of the study revealed that the examined sample lived in a loose family environment, characterized by the absence of the father, the negative relationship between the parents, and a rude treatment of the children.

Among the most important suggestions proposed by the study are: First, It comes to enable the social services directed to families especially the underprivileged ones reinforcing it with specialists from the legal, social, and psychological fields. Second, it adopts educational programs concerned with family education as an essential field in the school programs. Third, it aims at developing the educational programs employed into the correctional facilities, and last it enhances the post-correctional supervision.

Keywords : family disintegration, the self, the juvenile, the delinquency, the theft.