

# THE KNOWLEDGE LEVEL OF GEOGRAPHY TEACHERS AT INTERMEDIATE STAGE OF STRATEGIES TO DEAL WITH GIFTED STUDENTS IN REGULAR SCHOOLS AND THE EFFECT OF TRAINING THEM ON SUCH STRATEGIES

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***Abstract\_** The research intends to examine the knowledge level of geography teachers at Intermediate stage of Strategies to Deal with Gifted Students in Regular Schools and the Effect of Training them on such Strategies To achieve this purpose, the researcher applied an achievement pre-test on a sample of 30 geography teachers working in Intermediate stage in Jeddah (Saudi Arabia) to measure their knowledge of such strategies. Based on the results, a number of training seminars and workshops were conducted, and then the researcher applied the post achievement test where the results showed statistically significant differences at the level of  $\leq 0.01$  between the mean scores of the research sample on the pre and post achievement tests in favor of the post test. Such results indicate the impact of training in developing the knowledge level of geography teachers at Intermediate stage of Strategies to Deal with Gifted Students in Regular Schools.*

***Keywords:** knowledge level, geography teachers, stage of Strategies to Deal with Gifted Students.*