

THE EFFECT OF USING CONSTRUCTIVIST LEARNING MODEL IN TEACHING ARABIC LANGUAGE ON THE ACHIEVEMENT AND THE DEVELOPMENT OF CREATIVE THINKING FOR MIDDLE SCHOOL STUDENTS

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***Abstract:** This research aimed at developing the linguistic achievement and creative thinking for middle school students through the use of constructivist learning model. To achieve this aim, The researcher prepared achievement test in Arabic language and a test in creative thinking. Also he prepared a guide for the Arabic language teacher according to constructivist learning model. The researcher used the experimental method to study the effect of using (the independent variable)constructivist learning model in two variable follower (achievement and creative thinking) for first- grade middle school. After completing the application of research tool, the results showed statistically significant differences between the mean scores of scores of students of the two groups (experimental and control) in post application of the test grades and measure creative thinking for the benefit of students of the Experimental group. In the light of the findings the researcher presented some recommendations and suggestions.*

***Keywords:** constructivist learning, the Arabic language, creative thinking.*