THE BASIC EQUIPMENT OF MATH LABORATORY IN PRIMARY SCHOOLS FROM THE MATH TEACHERS' POINT OF VIEW TA'IF CITY

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Abstract  This study aims to know the basic equipment of math laboratory for primary school, and it specifically tries to answer the main question which is: What are the basic equipment’s required for math laboratory in primary school?

This study used a random sample of 288 teachers who teach Math in primary schools in Ta’if city. Therefore, a questionnaire constituted of five areas was applied to the sample. moreover occurrences(frequencies), percentages, arithmetic averages, and standard deviations are used to treat the data statistically.

Results show that the most important equipment necessary for math laboratory in primary schools, are arranged in the following areas: equipment known as instructional materials, designated for the teaching and learning of mathematics, different accounting standards, educational materials and tools, audio-visual instructional materials and educational equipment used to organize the laboratory. This study hereby strongly recommends:

• To provide all the necessary equipment of math laboratory in primary schools and to train teachers to use them.

• To activate the use of mathematics laboratory in primary schools.

Keywords: laboratory Equipment, math laboratory, primary school.