

THE REQUIREMENTS OF BALANCED PERFORMANCE MEASUREMENT IN PRE-UNIVERSITY INSTITUTIONS AND ITS OBSTACLES IN HAIL

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Abstract_ The problem of the current study Can identify in the following main question "what the dimensions and requirements of the Balanced Scorecard in the institutions of pre-university education and barriers applied? Adopted researcher on the method of analytical and descriptive in order to collect data from the literature and previous studies related to the field of study, has resulted in the study on the presence of a number of the obstacles is the obstruction of vision and obstacle management and obstacle implementation processes and obstacle individuals, the study dimensions of the balanced Scorecard and its benefits and requirements of the application of balanced Scorecard in the institutions of pre-university education and concluded researcher his studies the development of building steps card balanced Scorecard balanced educational institutions.

keywords: *Balanced Scorecard, requirements, calendar, pre-university education.*