

# THE DEGREE OF PARTICIPATION OF QUALITY SYSTEMS AND ACADEMIC ACCREDITATION FOR THE FULFILLMENT OF THE REQUIREMENTS OF KNOWLEDGE SOCIETY IN SAUDI UNIVERSITIES: A FIELD STUDY FOR THE VIEWS OF A SPECIMEN OF THEIR ACADEMIC STAFF

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**Abstract:** *One of the Goals of the Kingdom of Saudi Arabia is to proceed towards an economy built on knowledge. Such direction yielded the initiation of numerous new universities and the initiation and support of Knowledge Industry.*

*To ascertain their effectiveness, some universities proceeded to apply Quality System (QS) as well as Academic Accreditation (AA) for their input data and their process of teaching systems, utilizing the criteria of the National*

*Commission for Appraisal and Academic Accreditation (NCAAA), in addition to those of International Commissions. Some universities obtained accreditation; others are on the way to it.*

*The aim of the study is to determine the degree of participation of (QS) together with (AA) for the fulfillment of Knowledge Society's (KS) requirements as produced by Saudi Universities, from the point of view of a specimen of their academic staff; also to know the difference in the responses of the study specimen according to Sex or University. The study used the descriptive-analytical approach; and a questionnaire to collect data.*

*Important results: The degree of participation of the (QS) and the (AA) for the fulfillment the nine dimensions which are defined as prerequisite for (KS) came in a moderate degree and varies according to its arithmetical mean. The dimension of improving and developing Technology as well as information Technology came at the head of other dimensions. The study also found statistical differences in the assessment of the degree of participation according to the variables of Sex or University.*

*The study produced some recommendations to increase the degree of participation of (QS and CA) in the attainment of (KS) requirements.*

**Keywords:** *Quality System, Academic Accreditation, Requirements of Knowledge Society, Institutes of Higher Education.*