LINGUSTIC MISTAKES DONE BY CHILDREN OF BEING DEAF
MOHAMMEDIA MOROCOO

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Abstract_ The aim of this research is not only a study of theory, but also a practical one, related to the mistakes of language done by children with special problems such as hearing deficiency on the behalf of Muhammedia delegation Moroccan Kingdom as a model. This study has been done in order to identify mistakes in all its manifestations, with the classification, diagnosis and analysis, depending on the descriptive analytical method of statistical which the data statistically controlled for. This study relied on a questionnaire that has been distributed to the heads of the members of its sample in order to diagnose and sort out the difficulties they face in their creative skills and productivity.

On the other side, in relation to the results of the study, it became clear that the sample shows that difficulties are enclosed between serious and non-exciting, as a result of weakness in the lexical capacity or defect in the use “Almqami”, or as a result of the mistakes of spelling and morphology. As for the results, the analysis of the result inters of achievement were satisfactory, despite the difficulties experienced by the respondents.

Keywords: linguistic mistakes, children of specific needs, being deaf.