

# THE ROLE OF SCHOOL ADMINISTRATION IN LIMITING THE PHENOMENON OF VIOLENCE IN JORDANIAN SCHOOLS

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**Abstract** *The purpose of the study is to explore the form of school violence and prevalence degree in secondary schools in Irbid governorate. Moreover, the reasons of this violence as well as the role of school principals in reducing violence in schools. The sample of the study consisted of (450) individuals (50 principals, 50 assistants and 150 male and female teachers). The researcher adopted the analytical descriptive approach through questionnaire. The findings of the study showed that verbal violence is the most spread type followed by stealing others things then physical violence and finally sexual abuse. Psychological reasons were the most important causes of violence in a high degree followed by social, family and economical reasons which were in an average level.*

*The findings showed that the role of school administration in preventing violence was in a high degree. There were significant statistical differences at the level of ( $\alpha = 0.05$ ) between the means of responses about the role of school administration in preventing violence attributed to gender in favor of females. There were no significant statistical differences at the level of ( $\alpha = 0.05$ ) between the means of responses about the role of school administration in preventing violence attributed to post in all domains except for social, family and economical reasons in favor of bani kennana area. Based on the findings the researcher presented several recommendations.*

**Key words:** *School Administration, School Violence, Secondary Schools, Jordan.*