

IDENTIFYING THE REALITY OF THE ISLAMIC EDUCATION FEMALE TEACHERS OF THE ELEMENTARY EDUCATION SECOND COURSE EMPLOYING THE IT IN TEACHING ISLAMIC EDUCATION IN THE SULTANATE OF OMAN

Maimuna Darwish Al Zedjali

***Abstract**_The study aimed at identifying the reality of the Islamic education female teachers of the elementary education second course employing the IT applications in teaching Islamic education and their assessment in the Sultanate of Oman. The researcher has used the descriptive methodology because it is compatible with this research nature since the researcher has designed a (20)paragraph questionnaire. After it had been verified and validated, it was applied to a random sample of (222) female teachers. The study has concluded that the IT applications being employed by the Islamic education female teachers of the elementary education second course in teaching Islamic education and being assessed in the Sultanate of Oman have proved to have an average score. In the light of the study results, the researcher has presented a set of recommendations the most important of which is the necessity of conducting appropriate training workshops and programs with the object of the Islamic education female teachers of the elementary education second course acquiring the skills of employing IT applications in teaching Islamic education. In addition, the researcher has presented a set of suggestions for future studies.*

***Key words:** Islamic education, elementary education, Information technology.*