

ACADEMIC ADVISING OBSTACLES IN THE ISLAMIC UNIVERSITY FROM STUDENTS VIEW

Ghali D, Allogmani
Assistant Professor
Faculty of Education
Islamic University

***Abstract** _This study aimed to investigate the main obstacles restraining academic advising and assistance services facing the undergraduate students at Islamic University from students' overview. The investigation based on descriptive survey (questioner) and analysis and a total of 333 full time undergraduate students (138 local and 195 international students) were selected randomly for this study. The questioner comprised of 24 statements divided into four main groups ; obstacles related to student himself , obstructions related to advisor proficiency, barriers attributed to accessibility to advisory services and that related to the advising programs and student service.*

The analyzed data reveled clearly that students see the obstacles as in the flowing order,

1) obstacles related to student himself.

2) obstructions related to advisor professionally.

3) impediments attributed to the availability of advisory services at certain time and place.

4) that related to the program of advising and student services.

The study also showed that the main obstacles first group is the lake of confidence in the value of the advising programs in the University, Advisor qualification came on top among the obstacles related to the second group, Additionally, most of students related the obstacles associated with the third group to the unsuccessful announcements policy for general lectures provided by student services center, Furthermore students attributed obstructions in the fourth group to the lack of suitable environment for advising services.

Keywords: *Academic advising, obstacles, Islamic University students*