

# THE DEGREE TO WHICH SCHOOL PRINCIPALS PRACTICES THE MENTAL STIMULATION OF WORKERS IN THE LIGHT OF LEADERSHIP TRANSFORMATIONAL IN THE REPUBLIC OF YEMEN

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*Abstract\_ This research aimed to identify the role of transformational leadership in Stimulating employees from the perspective of school principals, the sample consists of 283 manager males, and females were chosen randomly from many social classes and from five governorates. In addition, the researcher used the descriptive method and the questionnaire as a tool of his research after its arbitration and confirms his validity and reliability and the mathematical averages, standard deviation, Analysis of variance and statistical methods to treat the data.*

*The study found that the degree of secondary school principals for their leading roles in Stimulating workers in the light of transformational leadership in all it was a medium, from the perspective of managers themselves , as shown by the results of the study , there were no statistically significant differences at the level ( $0.01 \geq \alpha$ ) in degrees the practice of secondary school principals for their leading roles in the light of the transformational leadership due to the years of work or experience variable, to Stimulate employees , while there is a statistically significant differences related to gender in favor of females*

*The study recommended that research be conducted similar to the current search for transformational leadership in other educational institutions , dealing with other variables to determine their impact.*

**Key words:** Transformational Leadership, intellectual stimulation, The role of the school principal