

THE DEGREE OF ARABIC LANGUAGE TEACHERS PRACTICE AT THE NORTHERN BORDER UNIVERSITY OF RECIPROCAL TEACHING STYLE

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Abstract _ This study aimed to identify the degree of Arabic language teachers practice at the University of the Northern Borders of reciprocal teaching style. The researchers used a descriptive approach to achieve the objectives of the study, so they built a questionnaire composed of four areas: predicting, questioning, clarification, and summarizing, and it's integrated below it sixty paragraph, after the agreement of the arbitrators.

The study sample consisted of (36) teachers of the Arabic language at the University of Northern Border, (15) male and (21) female in the second semester of the year 1433/1434 AD. The results showed that the degree of practice Arabic language teachers for reciprocal teaching strategies were high, and that there is no statistically significant effect of the sex variable, and not statistically significant effect of experience variable.

The researchers recommended expanded use of reciprocal teaching in the teaching of reading comprehension skills, and guide researchers to more effective workout strategies, methods and educational models that target the development of reading comprehension among students of different their previous levels.

Keywords: Reciprocal teaching, Arabic language professors, Reading comprehension.