

REALITY THE USE OF MODERN TECHNOLOGY IN TEACHING THE COURSE OF ARABIC LANGUAGE SKILLS AND OBSTACLES TO USE AT COLLEGES OF APPLIED SCIENCES IN SULTANATE OF OMAN

HIND ABDULLAH AL-SAYED AL-HASHMI

Assistant Professor in Arabic Language Curriculum And Teaching Method

College of Applied Sciences –Sohar

Abstract_ Study aimed at showing specifically the use of modern technology in teaching the course of Arabic Language Skills at colleges of Applied Sciences in Sultanate of Oman by the staff. To achieve the aims of the study, the researcher prepared a questionnaire and a measure of attitude. After testing the validity and reliability of both tools, they were applied to (12) staff teaching the course of Arabic Language Skills at colleges of Applied Sciences.

Analysis of results showed that the implementation of modern technology was high in assessment of the course, entering marks of students, reading the web sites, delivery of the course to students, experience in using the internet and using the e-mail. On the contrary, the use of modern technology by staff was low in using computer programs and using the internet in teaching.

Analysis of results also indicated that there are physical as well as human obstacles that lead to minimizing the use of modern technology in teaching the course of Arabic Language Skills. most important difficulty in using the program (Blackboard) available college teaching.

The study, in addition to that, could shed light on some suggestions that can maximize and increase the effectiveness of using modern technology in the teaching, of the most important training faculty member to use the program (Blackboard) in teaching. Moreover, it revealed that the attitudes of teaching staff toward using modern technology in teaching the course of Arabic Language Skills were very high.

Keywords: *The reality of Use, modern technology, obstacles, Arabic language skills.*